

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community – parents, teachers, principals, and students – agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did you know?

Parents, students, teachers, and administration work together to develop our school-parent compact. Each year we all work at comparing the compact with school data to review our progress and assess our goals. This compact is developed to meet the needs and goals of our school and students.

Parent Outreach

There are multiple opportunities for parents to be involved and learn about New Summerfield I.S.D. Opportunities include:

- ✓ Parent Involvement Days
- ✓ Parent/Teacher Conferences
- ✓ Open House
- ✓ Classroom and 9-week Celebrations
- ✓ Extra-curricular & Organizations
- ✓ Community/Family Celebrations
- ✓ Parent/Family/Community Meetings
- ✓ Scheduled School Tours
- ✓ Engagement Surveys

Parents can provide feedback on the compact at any time during the school year. Please call (903) – 726 – 3306 x 747 or visit our Website, www.newsummerfieldisd.org, for more information on the school-parent compact.

School and Home Communication

New Summerfield I.S.D. is committed to providing regular two-way communication with families about student learning through the following methods:

- Parent Portal
- School Web site
- 9-week report cards
- 3- & 6-week progress reports
- All-call messages
- Parent-teacher conferences
- Telephone calls
- Facebook posts
- Weekly homework folders (elementary)
- Classroom Dojo & Seesaw
- Organizational Meetings

MY GOALS

My own personal goal for Math is:

My own personal goal for Reading is:

My TEACHER can help me reach my goal(s) by:

My FAMILY can help me reach my goal(s) by:



New Summerfield I.S.D. School-Parent Compact

2023-2024

New Summerfield I.S.D.
13307 Highway 110 South
(903) 726-3306
www.newsummerfieldisd.org





2023-2024 New Summerfield Independent School District – School-Parent Compact

New Summerfield I.S.D. and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

New Summerfield I.S.D. will consult with parents in an organized, ongoing, and timely manner to annually develop, review, plan, and revise the school-parent compact. The compact will identify the responsibilities of the school and staff to provide high-level curriculum and instruction, expected student actions, and the expectations of parents to provide support in their children's learning. The compact will address the best ways to maintain positive and timely communication between school and home. The compact will be available to all parents and families in the student handbook, in yearly registration packets, on the school website, and discussed at parent-teacher conferences in the elementary school in a language that family members can understand. This school-parent compact is in effect during the school year **2023-2024**.

School Pledge

New Summerfield I.S.D. agrees to carry out the following responsibilities to the best of our ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. Specifically, tutorials will be held in the summer, fall, and spring;
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Progress Reports and Report Cards (and using the parent portal of Ascender);
- Contact the parents of the students in my class through notes, conferences, progress reports, or telephone calls to show an active interest in the success of my students;
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: during their planning period, scheduled parent/teacher conferences, and through email or phone during their normal scheduled hours;
- Teach classes with an interesting and challenging high-quality curriculum and instruction promoting student achievement to meet the State's academic achievement standards;
- Provide meaningful instruction to motivate and encourage students to learn and meet State's high student academic achievement standards;
- Set high expectations and help every child be successful in meeting the State's academic achievement standards;
- Communicate the importance of frequent, on-going two-way meaningful communication and meet with parents about student progress and the school-parent compact, as well as provide frequent, ongoing reports of student progress;
- Provide reasonable access and opportunities for parents to volunteer and participate in and observe classroom activities;
- Implement professional development opportunities that improve teaching and learning and support the formation of partnerships with families;
- Instill the value of annual parent-teacher conferences (elementary) and actively participate in collaborative decision making with parents and school colleagues to make our school accessible and welcoming for families; and
- Respect the teachers, students, staff, and families.

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Show respect and cooperation with all adults at the school;
- Complete all assignments to the best of my ability;
- Attend school daily and arrive on time prepared to work;
- Give my parent or the adult who is responsible for my welfare all notices and information received by me from my school every day;
- Take responsibility for my own actions and respect the rights of others to learn without disruption;
- Show respect and cooperation with myself and others;
- Respect the value of people, property, education, and graduation;
- Work with teachers and administrators regarding personal issues that interfere with learning;
- Spend time daily at home on studying and reading;
- Attend tutorials, as needed, to enhance skills in weak subject areas; and
- Follow the school dress code and the student code of conduct.

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Family/Parent Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Monitor my student’s attendance;
- Make sure homework is complete;
- Help my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior;
- Participate in ongoing communication and decisions with my child and school personnel through reports, letters, and conferences;
- Review the information sent home about my child and/or district activities;
- Ensure and monitor student’s regular attendance and promptness to support child’s learning;
- Provide a caring environment, so my child is ready to learn;
- Participate in Open House, parent meetings, and volunteer opportunities offered by the school;
- Be responsible for and share responsibilities in supporting my child’s learning through setting and accomplishing realistic goals, volunteering, participating in and use of extracurricular time, and decision making each year, resulting in improved academic achievement;
- Update personal and health data – including current contact information such as email addresses, phone numbers, mailing addresses, and emergency contact numbers;
- Cooperate with district personnel when their child is involved in a disciplinary matter; and
- Assume responsibility for their child’s action. A student’s parent is liable for property damage proximately caused by (a) the negligent conduct of the student, if such conduct is reasonably attributable to the negligent failure of the parent to exercise that duty, or (b) the willful or malicious conduct of a student (Texas Family Code 33.01).

Signature(s) requested, not required.

Student Name: _____

Grade: _____

Parent Signature: * _____

Date: _____

Student Signature: _____

Date: _____

Teacher Signature: _____

Date: _____

*NOTE: Parent signature is not required, but requested.